



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Govt. College Khertha
• Name of the Head of the institution		Dr. Yaser Qureshi
• Designation		Principal (I/C)
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07748299900
• Mobile no		99814226786
• Registered e-mail		govtcollege_khertha@rediffmail.com
• Alternate e-mail		govtcollegekhertha491771@gmail.com
• Address		Village - Khertha
• City/Town		Block - Dondilohara, Distt. - Balod
• State/UT		Chhattisgarh
• Pin Code		491771
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Hemchand yadav Vishwavidyalaya Durg				
• Name of the IQAC Coordinator	Pradeep Kumar				
• Phone No.	07748299900				
• Alternate phone No.					
• Mobile	9589693148				
• IQAC e-mail address	govtcollegekhertha491771@gmail.com				
• Alternate Email address	govtcollegekherthaiqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://govtcollegekhertha.in/College.aspx?PageName=AQAR%20Final%20Report%202022-23				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://govtcollegekhertha.in/College.aspx?PageName=Academic%20Calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.36	2022	22/07/2022	11/07/2027
6.Date of Establishment of IQAC		23/12/2015			
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines		Yes			

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Successfully Academic and administrative audit. 2. Successfully Conduct Skill Enhancement Course (Wooden Arts & Craft Programme). 3. Participation in NIRF. 4. Value-added course started in Zoology Department and Hindi Department. 5. Conducted Career Guidance Programme	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>Teaching – Learning and Evaluation</p>	<p>The college evaluates the level of studies of the students and organizes special programs for slow learners. Skill development workshops, entrepreneurship awareness programs, mentor-mentee meets, model exhibitions, PPT presentations, practical, field work, project making, subject-related e-classes, guest lectures, etc. are organized for the students. The students are provided with enhanced learning through educational tours. As per the academic calendar, seven internal assessment exams were conducted.</p>
<p>Value Added Courses</p>	<p>The institute has recently started two value-added courses - Computer Hindi Typing Course and Bastar Wood Art and Crafts Course. Computer Hindi Typing Course will prove helpful to the students in educational skill development and Bastar Wood Art and Crafts Course will provide information to the students on tools handling, cutting, pasting and shipping, finishing, polishing and furnishing etc. Its objective is to enable students to get self-employment through skill development and to encourage cottage industries in rural areas.</p>
<p>Career Guidance and Placements</p>	<p>Career Guidance Cell and Placement Cell organized career guidance programs, consultancy programs and self-employment programs to ensure employment to the college students. In which consultancy program was organized in Bhilai in which</p>

	<p>students were given information about personality development, communication skills, time management, interview preparation etc. Under the Career Guidance Program, Mahanadi Career Academy Rajnandgaon provided career guidance to the students. Under the Agneepath Yojana, a workshop was organized for the college students regarding its Agniveer Recruitment Scheme. Under the MoU, the college signed MoUs with other institutions to improve the communication skills, problem solving skills, capacity building and sports and cultural activities of the students. Under placement, the students of the college got selected in the teacher, Indian Army and Women and Child Development Department.</p>
Sports and Cultural Activity	<p>Along with academic activities, co-curricular activities are also organized from time to time in the college which include Mehndi, Salad decoration, debate, poetry recitation, painting, singing, daily routine etc. Kabaddi, Kho-Kho, race, volleyball etc. are included in sports activities. Organizing sports in rural areas connects students with traditional games and organizing cultural activities creates awareness about social evils and provides information on socio-cultural topics.</p>
Quality Assurance Initiatives	<p>Quality assurance initiatives of the institution include participation in NIRF, institute</p>

	certified by ISO 21001:2018 and Through the quality assurance cell of the college, our institution has signed MoU with 4 certified institutions and 3 other institutions. As per the new guidelines, the college prepares AQAR with the help of IQAC. It plays a vital role in collecting and analyzing the feedback offline/online from students, teachers, alumni, government/semi-government employers and parents.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	12/02/2024
15. Multidisciplinary / interdisciplinary	
<p>Government College Khertha offers interdisciplinary and multidisciplinary programs through IQAC which are based on socio-cultural, academic teaching-learning process and provide opportunities to gain common understanding through frequent classroom debates. First-year students in our college are enrolled and exposed to environmental studies through our three arts and science (commerce, arts and science). The college has departments that offer elective courses to students for coaching. The college students are enrolled keeping in mind the current trainees who are taught through various types of programs, sermons and lectures. Efforts are also made to provide better education to the students by using innovative teaching methods, which helps them in making professional decisions. The college follows the three-year course</p>	

schedule of the university. Value addition courses related to various fields are available to the students to provide free education. Under the value added course, Tally course has been created and is being offered to all the college students during this session and Hindi typing course has also been conducted in the college which will enhance the skills of the students. The value added course of the college includes computer courses. To achieve the goal of NEP to promote and support interdisciplinary and multidisciplinary model in the college, efforts are made to break the gap between science, commerce and arts through inter-curricular talks and interactives. Various programs, essay components, quiz components and many more have been organized as extensions.

16.Academic bank of credits (ABC):

A. Our organization is affiliated to Hemchand Yadav University Durg. All the courses and academic Associated work are given basis of the Act and curriculum of the University. We will be implementing Associate ABC by order of the University. B. As stated in point (a), we will act according to the guidelines related to the University in which we have not registered in ABC. C. Our college collaborates with many students for guest lectures, quality initiatives, training, internships and care guidance in the college. The matter of joint degrees and credit posters of Indian and foreign students is also of the University and when the level of the same university is applicable, our institution follows the guidelines of the University. D. The projects of all the projects are officially known to take projects using power electronic presentations, interactive methods, eclasses as well as ICT. Students are asked to use project workshops, fieldwork, practicals and other classes. As per the guidelines of Higher Education Department four value added courses are running in our colleges and this year Hindi Computer Course has been started as a value added course by Hindi Department.

17.Skill development:

A. We organize Hindi Sahitya Experts, Group Discussion, Caricature Guidance Program, Painting, Painting, Rangoli, and various activities. B Our college has four value added courses running, which include Basic Computer Course, Spoken and Writing English Course, Tally, and Hindi Computer Typing. This year Hindi Computer Typing Course has been conducted by the Hindi Department. C Swachhata, Self Defense, Sweep Program and Human Value based programs are organized in our colleges. Knowledge of truth, love and non-violence is given by organizing the birth anniversaries of various great men. Workshops and seminars are organized in the field related to entrepreneurship programs, art, and various employment

opportunities. D. Not Applicable. E. Because the curriculum and program of our college is decided by the state government and the university. We follow the instructions of the university. Our college has four courses as value added courses, which include Basic Computer Literacy Course, Spoken and Writing English Course, Tally Course and Hindi Computer Typing. Our college has three courses as value added courses, which include Basic Computer Literacy Course, Spoken Handwriting English Course and Tally Course. There is no doubt that this course will enable students to gain a more holistic and better understanding of the current challenges.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
A. Our organization is conducting courses and programs as prescribed by the University or State Government. B. Class lectures in our college are given in Hindi and English and sometimes in Chhattisgarhi. Apart from English and Hindi, Chhattisgarhi literature is also included in the syllabus of some subjects. C. All degree courses in our college are taught in Indian language and regional language. D. Not Applicable
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
(i) Our college uses the course attainment system to know the level of attainment of courses/programmes by the students. (ii) By getting the attainment of courses/programmes, we know the level of attainment through IQAC effort. All the teaching staff make amendments/adjustments according to the attainment and do the needful. (iii) Not Applicable.
20.Distance education/online education:
(A) Being a college affiliated to a University we cannot offer online/online registered professional courses. (B) In our Institute we are using ICT tools like projectors, offline teaching materials, training presentations and e-classrooms and conduct classes/lectures using offline classes and practice training wherever required.

Extended Profile

1.Programme

1.1

125

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **647**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **165**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **152**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **11**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **13**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	125
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	647
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	165
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	152
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	13
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	20.27
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	11
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The prescribed curriculum is implemented systematically in our college. The academic calendar is properly planned for the curricular and co-curricular activities. This college is affiliated to Hemchand Yadav University and follows the prescribed curriculum of the university, which is as follows -</p> <ul style="list-style-type: none"> The college has its own academic calendar along with the annual academic calendar provided by the Department of Higher Education. This calendar specifies the dates available for important academic, co-curricular and extra-curricular activities. It is displayed on the college notice board and the college website. Theoretical and practical classes are conducted keeping in view the semester annual examination as per the time table prepared by the time table committee. The time table is displayed on the college notice board and website. ICT is used in all faculties as per the requirement in the 	

teaching learning process in the college.

- Seminars, group discussions, assignments, workshops, unit tests, PPT presentations etc are used to effectively deliver the course. The college library provides the required study material.
- Fast and slow learners are identified through tests. Remedial classes are conducted for slow learners.
- For effective delivery of the curriculum, the academic staff of the college enhances their educational skills through presentations, refresher courses, seminars, workshops etc. The new teaching system uses the Internet, e-notes, e-classes and webinars. The college collects feedback from students, alumni, employers and parents.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtcollegekhertha.in/Content/518278_1.1.1%20link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic process at the college begins with careful preparation, where teachers organize registers for each course and a detailed timetable is created and made accessible through various platforms like the website and notice boards. This ensures smooth class scheduling and effective oversight. A structured academic calendar also helps in timely distribution of course outlines to students, allowing them to plan their semester accordingly.

Continuous assessment is emphasized through regular examinations, assignments, presentations, and practical sessions, ensuring ongoing feedback and identifying any gaps in student understanding. The college maintains transparency by regularly monitoring academic progress through daily registers, internal assessments, and attendance records, which are available for students and their parents.

Faculty meetings are held to review syllabus progress, assess student performance, and identify areas for improvement. The college also has a Grievance Redressal Incharge to address any student concerns related to examinations or other issues, ensuring

prompt resolution and maintaining open communication. This comprehensive approach promotes accountability and strives to improve the academic experience for both students and faculty.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.govtcollegekhertha.in/Content/519_278_1.1.2%20Data%20-%20B%20link.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

407

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college demonstrates its commitment to social responsibility through its curriculum, which includes various modules related to ethics, gender, and human values. Students are exposed to important topics such as gender equality, human rights, and environmental sustainability through specific courses and units within the curriculum of Hemchand Yadav University, Durg. These

courses provide a platform for students to critically examine social issues and develop a deeper understanding of their role in promoting social change. By organizing various programs and initiatives related to NSS, Red Cross, Red Ribbon health checkups, and voter awareness campaigns, the college strives to foster a culture of empathy, compassion, and civic engagement among its students. Emphasizing its commitment to social justice, the college has abolished the ranking system, creating a more inclusive and supportive learning environment. Environmental studies and human rights are compulsory subjects at the undergraduate level, which promote a strong foundation in environmental awareness and ethical principles. The curriculum of geography and zoology also includes relevant environmental issues, which promote a holistic understanding of human-environment relationships. The college actively encourages participation in environmental initiatives. The NSS and Green Army organize tree planting and cleanliness drives, while the Eco Club focuses on environmental conservation programmes and e-waste collection drives. These student-led initiatives empower students to become active agents of environmental change and promote sustainable practices within their community.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

185

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.govtcollegekhertha.in/Content/522_278_1.4.1.%20Data%20-%20A%20Lnk.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://www.govtcollegekhertha.in/College.aspx?PageName=2023%20-%2024	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
272		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
269		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The policy introduced in the 2018-19 academic year to support slow and advanced learners at the undergraduate level. The policy aims		

to help students with different academic needs by providing tailored assistance to enhance their academic success and personal growth. Students are identified as "slow learners" (below 50% marks) or "advanced learners" (above 75%) based on their academic performance.

For slow learners, the program focuses on improving basic knowledge, reducing dropout rates, fostering a love for learning, and encouraging independent reading. They receive extra coaching, personalized support, practice sessions for exam preparation, and regular communication with parents.

Advanced learners are provided opportunities to delve deeper into their interests, participate in research activities, and access college resources like the library. Motivational activities and events are organized to inspire and encourage their academic pursuits.

Departments implement strategies like identifying key curriculum concepts, tracking teaching hours, inviting guest lecturers, and conducting regular assessments to monitor progress. The special programs aim to offer a supportive learning environment that caters to the needs of both slow and advanced learners, helping them succeed academically and grow personally.

File Description	Documents
Paste link for additional information	https://www.govtcollegekhertha.in/Content/523_278_2.2.1%20link.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
647	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching Methods -

Teachers priorities ensuring conceptual clarity in their subjects. They use demonstrations to explain Various concepts in the context of local relevance, Supplemented by TCT tools for better Visualization Innovative teaching learning methods aligned with the institutional Development plan (IDP) are also implemented.

Experiential learning:

Each department encourages Students to gain practical experience beyond textbook Learning. For instance science, geography and environmental Science, department Organize field project. The Department of political science organize study tours to local government offices and Courts. science department Conducts practical's prescribed in their curriculum.

Participative Learning:

Each department of the College actively participates in organizing events on their designated Jayanti. Students engage in Various awareness campaigns, activities and competitions. They are encouraged to ask questions, express their ideas in class and benefit from peer learning opportunities. Problem solving:

Faculty members motivate Students to focus on addressing Challenges and finding solutions. The college arranges expert lectures and provide access to video lectures. These initiatives help students enhance their skills, enabling self-assessment and self-evolution for overall development.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.govtcollegekhertha.in/Content/524_278_2.3.1%20(data%20B)%20link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has made significant efforts to establish ICT infrastructure and learning resources, fostering an enhanced and interactive learning experience. This transition emphasizes a shift from traditional teacher-centered methods to a student-

centric approach, leveraging ICT tools to enrich teaching and learning processes.

An E-learning environment has been established in the seminar hall, equipped with LCD projectors and audio-visual facilities.

1. Classrooms are fitted with projectors to encourage interactive teaching methods. Faculty members use engaging visuals and audio-visual aids to make lectures more dynamic, sparking greater interest and motivation among students.

2. The college employs a learning management system powered by Google Inc. Additionally, platforms like Cisco WebEx and Zoom are utilized for virtual teaching. Advanced technology is also integrated into project work, viva sessions, and seminars on socially and environmentally relevant topics. Here are the rewritten versions of the text in different styles and formats.

1. All departments and committees actively organize online activities.

2. High-speed Wi-Fi (300 Mbps) with 4G internet is available to all users, including Smartphone's, tablets, laptops, and desktops, across classrooms, laboratories, and staff rooms.

3. The institution promotes faculty participation in training programs, workshops, seminars, and conferences, focusing on ICT use and innovations in teaching and learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

56

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination committee plays a vital role in implementing reforms to maintain a transparent and efficient evaluation process. It manages all Undergraduate and Postgraduate examinations while supervising every aspect of examination-related activities.

For internal and semester examinations, the committee ensures that timetables and seating arrangements are displayed on notice boards in advance. Teachers are assigned supervisory duties, and provisions are made to accommodate students with disabilities. Any instances of malpractice are referred to the Unfair Means Committee for thorough investigation and necessary action. Additionally, a flying squad from the university conducts surprise inspections to uphold fairness during examinations.

Assessment timelines are strictly followed, with teachers responsible for updating marks in the result register promptly. The college has also established a dedicated examination room equipped with the necessary infrastructure. This secure space features restricted access and is monitored by continuous CCTV surveillance to safeguard the integrity of the process.

The institution conducts internal assessments, pre-internal tests, practical exams, semester examinations, and supplementary exams on a regular basis, following a well-structured schedule. Project evaluations are carried out as per the program's academic requirements.

This robust system ensures fairness, accuracy, and compliance with academic standards, reinforcing the institution's commitment to a credible and transparent evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.govtcollegekhertha.in/Content/583_278_2.5.1%20Data%20B%20link.%20New.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has implemented a transparent, time-bound, and efficient mechanism to address grievances related to internal examinations, as per NAAC guidelines. A complaint redressal and suggestion register is maintained to document and resolve issues regarding internal and external evaluations.

Students can record their doubts, complaints, or suggestions in the register, ensuring their concerns are formally acknowledged. To promote transparency and efficiency, grievances are accepted on various points, including:

1. Issues with the question paper.
2. Structure of questions and marks distribution.
3. Examination organization and scheduling.
4. Marks obtained in the answer sheet.
5. Errors in answer sheet evaluation.
6. Any other concerns regarding the examination process.

The institution ensures all grievances are addressed within a week. If further resolution is needed, the matter is escalated to the Principal, who oversees the redressal process. After resolving the issue, the register is reviewed to confirm satisfactory handling of the grievance.

This system fosters trust among students by ensuring timely resolution of examination-related concerns, maintaining the credibility and efficiency of the internal evaluation process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.govtcollegekhertha.in/Content/598_278_2.5.2%20link%20New%202.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution clearly communicates program and course outcomes to all stakeholders, including teachers and students, through multiple channels. Information about program outcomes is available on the college website, in the prospectus, and on the notice board. During the admission process, the counseling cell and student help desk provide detailed explanations of course expectations. Additionally, a common orientation day at the beginning of each academic year introduces students to course outcomes, which is further reinforced by department-specific orientation programs. Course outcomes are also considered when designing extracurricular and co-curricular activities, ensuring that students gain a well-rounded education. The institution aims to equip students with the skills necessary to become productive citizens.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.govtcollegekhertha.in/Content/525_278_2.6.1%20(data%20B)%20link.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates course outcomes (CO) and program outcomes (PO) through a structured assessment methodology, using a variety of tests, including unit tests, quarterly exams, half-yearly exams, pre-finals, and annual exams. The evaluation framework sets a 60% threshold and target value for student performance. To measure attainment, the percentage of students who exceed the 60% target is calculated by dividing the number of students surpassing

this threshold by the total number of students.

The weight age for evaluating course outcomes is distributed as 20% for the quarterly exam, 30% for the half-yearly exam, and 50% for the annual exam. The level of attainment is assessed on a 3-point scale. To determine the program outcome (PO) attainment, the results of all courses in the program are averaged and divided by the total number of courses. This comprehensive evaluation allows the institution to gauge the effectiveness of the teaching-learning process and assess whether students are meeting the desired outcomes. The final numerical values provide a clear indication of the program's success in achieving its educational goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.govtcollegekhertha.in/Content/569_278_2.6.2%20(data%20A)%20link.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

152

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.govtcollegekhertha.in/Content/585_278_2.6.3%20Data%20-%20B%20link.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.govtcollegekhertha.in/Content/514_166_Student%20Satisf

[action%20Suvery.pdf](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Commerce students set up their food stalls on scheduled days in the college campus, which develops entrepreneurship skills in them.

2. Department of Political Science organized continuous discussions on contemporary topics.

3. Faculty of Arts, Commerce, Science and PG Political Science organized an exhibition, in which models, craft charts etc. based on various subjects were displayed.

4. To gain knowledge from other sources, the college often organizes e-classes for students, in which renowned invited resource persons give lectures on selected topics.

5. Students were trained by running a 32-hour value-added course of Bastar Art and Craft. Its main objective is to develop entrepreneurship skills of students from rural areas studying in the college so that they can get self-employment.

6. Through capacity building, college students are encouraged to take classes in lower classes so that they increase their knowledge and develop their teaching skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.govtcollegekhertha.in/Content/526_278_3.2.1%20(data%20B)%20link.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. The NSS Unit of the college actively engages in community service by organizing various awareness and extension activities.

- Students, including girls, are enrolled as NSS volunteers in groups of 50, with one chosen as the leader.
- The unit plans programmes involving both staff and students, focusing on initiatives like health camps, campus cleanliness, and social awareness campaigns.
- In the adopted village, the NSS conducts rallies on waste management and cleanliness.
- Notable events include "Vasudha Ka Sanvardhan Veeron Ka Abhinandan" under the "Mere Mati Mere Desh" programme and a tribute to Shaheed Prem Prajapati.

• NSS volunteers also promote national integration through special programmes on Independence Day and Republic Day.

2. The Red Ribbon Club, themed "Prevention is better than cure," carries out activities aimed at raising awareness about HIV/AIDS. Unit 40 of the club organizes events like cycle rallies, poster and rangoli competitions, and speeches to educate the community.

3. The college also emphasizes environmental conservation through its Green Army and Aqua Club. These initiatives focus on the preservation and promotion of trees and plants, fostering a culture of sustainability and ecological responsibility.

File Description	Documents
Paste link for additional information	https://www.govtcollegekhertha.in/Content/532_278_3.4.1%20(data%20A)%20link.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

499

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government College Khertha, established in 2008, spans 9.78 acres with a constructed area of 728.77 square meters. The college aims to deliver quality education to deserving students. It features 11 classrooms, seven of which are equipped with projectors. Classrooms are designed for an optimal learning environment, offering LED lighting, fans, green boards, ergonomic seating, and good ventilation.

The campus includes a seminar hall with a 150-student capacity, featuring LED lighting, fans, projectors, CCTV cameras, and Wi-Fi connectivity. The entire building is Wi-Fi-enabled, providing free internet access to staff. Security is enhanced with CCTV cameras installed across the campus.

The college boasts four well-equipped laboratories managed by skilled technicians, ensuring smooth academic operations. Additionally, a functional gymnasium with diverse workout equipment is available, promoting physical fitness among students and staff. These facilities collectively support a conducive

environment for education and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.govtcollegekhertha.in/Content/587_278_4.1.1%20link%20new.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college actively promotes cultural and sports activities, providing a platform for students to showcase their talents. A dedicated cultural committee organizes annual events featuring diverse programs like Chhattisgarhi dance, drama, folk dance, singing, rangoli, painting, mehendi, quizzes, essay writing, slogan writing, and model and poster making. Most students actively participate, with appreciation certificates awarded to participants and volunteers. Discipline during events is maintained by the disciplinary committee and NSS volunteers.

For sports, the college boasts a large playground supporting outdoor games like football, cricket, kabaddi, kho-kho, hockey, running, badminton, high jump, long jump, javelin throw, and shot put. Indoor games include chess, carrom, badminton, volleyball, and fun races like jalebi and needle-thread races. The sports in-charge oversees activities, and a first aid box ensures student safety. Annual sports competitions reward winners and runners-up with medals and certificates.

Additionally, a fully equipped gymnasium promotes physical fitness among students and staff. These cultural and sports initiatives foster holistic development, creating a vibrant and supportive environment for education and extracurricular engagement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.govtcollegekhertha.in/Content/588_278_4.1.2%20link%20new.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.99

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is automated and equipped with text and reference books, journals, magazines, e-resources and competitive exam material. The college has N-List subscription, which provides students and teachers access to a wide range of online study materials and journals. Additionally, the National Digital Library is registered for access to further resources.

A dedicated reading room is available for students to explore general knowledge books, newspapers, magazines and previous exam papers. E-resources, including INFLIBNET's N-List, cater to

academic needs and support personality development through materials that aid debates, interviews and group discussions. The library management ensures systematic and subject-wise book arrangement.

In the 2020-21 academic year, the college subscribed to magazines like *Down to Earth* and *Graha Shobha* (exclusively for female students). Students use the library to enhance their knowledge and skills. Separate registers are maintained for students and teachers to ensure systematic access to resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.govtcollegekhertha.in/Content/599_278_4.2.1%20link%20new.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

289,598

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college offers comprehensive IT facilities, including campus-wide internet connectivity with a speed of 300 Mbps. Located in a rural area with no wired internet, the college has set up its own tower with a dish antenna connected to a BSNL tower 5 km away via Wi-Fi. CCTV cameras ensure security across the campus. There are nine Wi-Fi-enabled classrooms, and class-wise WhatsApp groups provide students with study materials, videos, and information.

The college maintains a website that hosts essential resources like the timetable, syllabus, papers, academic calendar, and updates on cultural and sports activities. A computer lab with 10 Wi-Fi-connected computers imparts basic IT knowledge to students. These facilities enhance learning, communication, and engagement within the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**11**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****3.99**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-defined systems and policies for maintaining and utilizing its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. The Staff Council manages maintenance decisions,

while the Development and Purchase Committee oversees repairs. Dedicated staff members handle classroom upkeep and educate students on respecting college property.

Facilities are carefully managed: electrical equipment is turned off after use, laboratories are locked, and rules for maintaining peace are displayed in corridors. The library operates as a "silence zone" with fixed timings, lockers for belongings, and book borrowing allowed only with valid college ID cards.

Teachers, committees, and coordinators submit their requirements for procurement, handled by the Purchase Committee. Students are encouraged to switch off lights and fans after use, reflecting their commitment to responsibilities. These practices ensure the facilities are well-maintained and promote an organized academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

647

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.govtcollegekhertha.in/Content/540_278_5.1.3%20(data%20A)%20link.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

220

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

220

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college offers a variety of activities and committees to engage students in extracurricular and social endeavors. These include the Women's Council Cell/Internal Complaint Committee, NSS, Red Cross, Red Ribbon Club, Cultural and Sports Committees, and various societies like the Cultural Society, Science Club, Knowledge Society, Current Affairs Club, and Fine Art Society. Additionally, specialized groups such as the Aqua Club and Green Army focus on environmental protection and tree conservation.

The National Service Scheme (NSS) has units for both boys and girls, led by a faculty-appointed program officer. NSS activities include cleanliness drives, awareness programs, and other community-based initiatives. The Red Cross organizes blood testing and health check-up camps, along with awareness campaigns in nearby villages. The Red Ribbon Club, comprised of student members, focuses on AIDS awareness through community outreach and rallies.

Overall, these diverse committees and clubs provide students with opportunities to contribute to cultural, social, environmental, and health-related causes, fostering a sense of responsibility and teamwork.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

52

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association dedicated to supporting its students and contributing to institutional growth. Alumni serve as role models and actively participate in activities such as health check-ups, cleanliness drives, and campus "Safai Abhiyaan" campaigns. They are committed to the college's progress and assist in various social initiatives.

The association organizes annual meetings where members share their experiences, views, and contributions. They provide valuable resources like notes and books to benefit current students. Additionally, the alumni association offers financial support through funds, further enhancing the college's development. Their involvement fosters a strong connection between past and present students, promoting mutual growth and institutional advancement.

The objectives of the committee are as follows

1. To develop attraction towards the institute.
2. To make efforts for the development of the college.
3. To provide financial aid to poor students.
4. To promote sports and encourage talented players.
5. To cooperate in literary and cultural activities.
6. To help in free coaching for competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Reflection of Mission and Vision in the leadership of institute in ensuring:

1. The policy statements and action plans: The management and Principal actively participate in IQAC/CDC for ensuring that the policy documents and action plans are aligned for attaining the vision & mission of institute, disseminates the vision and mission to all stake holders and involve them in forming the policy. Policies are reviewed after its implementation. With the advice and recommendations of functional committees necessary changes are incorporated in them

2. Formulation of action plans: The action plans are formulated in line with quality policy under the leadership of the Principal and the same are incorporated into strategic plans for effective implementation.

3. Interaction with stakeholders: The Principal ensures that all stakeholders are involved in different activities.

4. Proper support for policy and planning: The advice, recommendations, suggestions are incorporated in policy making through interaction, by various stakeholders.

5. Participation of the teachers: Through participative management, the faculties are involved in various decision making bodies of the institute.

File Description	Documents
Paste link for additional information	https://www.govtcollegekhertha.in/Content/609_278_6.1.1%20(data%20B)%20link%20%20new.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative Decentralization: Principal and other Faculty are responsible for planning and policy development, institutional budget, academic and research growth of the institute and other extension activities. The principal is authorized to take any decision for the welfare of the students and the Institution by the help of different committees

"Janbhagidari Samiti" also plays a significant role in development of college. Janbhagidari Samiti is consisting of a president nominated by state govt. and other member from different section of the society

Being a govt. college our main source of funding is from govt. side. Every construction and development work are funded by state govt. so janbhagidari samiti in its meetings consider different development and construction work and send their proposals to different govt departments.

Academic Decentralization: There are 23 different committees with well-defined functions

that give academic and administrative leadership to the institute. The entire academic, curricular, co-curricular, extra-curricular, sports and extension activities are carried out successfully by active participation of the members of the committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan for Session: 2023-24

To implement at least one value added course in each department..

To conduct social activity like Blood Donation Camp, AIDS Awareness program etc.

To accord more MOU'S with neighboring college, industry and institute.

To organize program about Career Counseling.

To encourage student to take part in different activity & motivate them to qualify for intercollegiate & university level events.

To organize hands on workshop for skill development.

Institute's Strategic / Perspective is effectively deployed & executed in our college.

"Hindi Typing Course" in Hindi subject was started as a Value Added Course.

The student participated in the "AIDS" awareness program through online mode on Face book & Instagram, organized by "NACO".

The Director of "MAHANADI COACHING ACADEMY" Mr. Sanjay Jain delivered lecture on different competitive exam like CGPSC,

CGVYAPAM, SSB etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.govtcollegekhertha.in/Content/610_278_6.2.1%20(data%20B)%20link%202%20new.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup: The Principal is the academic and administrative leader of the college. The tasks of planning and supervision of the execution of annual academic plans, co-curricular and extra-curricular activities, are performed by the Principal in consultation with the staff members of the college.

Teaching staff: The College has departments which are headed by In-Charges followed by other teaching staff members like Lab. Technician & Lab. Attendent.

Non-Teaching Staff: The office In-Charges followed by Assistant grade 1, II & III other non teaching staff like book lifter in library, Peon and Chaukidar is performed by under the supervision of principal. The college also has a sports officer and a Librarian.

Decentralized Committees:

Internal Quality Assurance Cell (IQAC)

Academic/Examination Committee, Library, Research & Development Committee, etc.

Staff Council Committee, Purchase Committee, Committee, etc. Scholarship Committee, RTI

N.S.S, Red Cross, Red Ribbon Women Counseling Cell, etc.

Career Guidance Cell, Placement cell, etc.

Grievance Redressal, Anti-Ragging, Internal Complaint Committee Appointment, Service Rules & Procedures: As the college is a state government institution, it follows all the service rules and procedures for recruitment and promotion as per the guidelines issued by the Department of Higher Education, Government of Chhattisgarh.

File Description	Documents
Paste link for additional information	https://www.govtcollegekhertha.in/Content/611_278_6.2.2%20(data%20B)%20link%20%20new.pdf
Link to Organogram of the institution webpage	https://www.govtcollegekhertha.in/Content/612_278_6.2.2%20link%20%20new%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements effective welfare measures to support both teaching and non-teaching staff. These measures include:

For Teaching Staff:

Establishment of medical panels in collaboration with advanced super-specialty private hospitals and diagnostic centers to ensure cost-effective diagnosis and treatment. Provision of duty leave, wherever applicable. Granting of medical leave as per state government regulations. Contributions to the Employees' Provident Fund and the Pension Fund Regulatory Authority as per the respective guidelines. Gratuity benefits and encashment of Earned Leave (EL) at the end of service. Timely disbursement of government welfare schemes for employees. Interest-free loans from the Provident Fund. Study leave opportunities for pursuing higher education.

For Non-Teaching Staff:

Access to medical panels in partnership with super-specialty private hospitals and diagnostic centers for affordable healthcare. Festival advances and medical leave granted as per the University Act and State regulations. Employees' Provident Fund benefits provided in accordance with PF rules. Gratuity benefits applicable to all employees after completing five years of permanent service. Fully paid maternity leave of 180 days, along with childcare leave for all female employees. Encashment of Earned Leave (EL) at the time of retirement. Ensuring timely salary deposits into employees' bank accounts. These welfare initiatives reflect the institution's commitment to the well-being and professional growth of its staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance based appraisal system for the assessment of teaching and non teaching staff.

Performance appraisal system for teaching staff:

The teacher, as a person and teacher as performer, is also one of the mandatory assessment for his/her performance is appraised through his/her implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, question paper setting, Publishing research paper and evaluation, updating of materials etc. Besides, student feedback and pass percentage of the course are also considered.

The performance of the faculty is evaluated based on professional contribution to College administrative bodies such as college academic council, planning and development committee, NAAC, IQAC, etc.

The above set performance appraisal report is filled by employee in a given prescribed proforma which includes all the above set related to points and sub points. The Principal give report confidentially to higher education department.

Performance appraisal system for non- teaching staff: A few strategies are observed in appraising non-teaching staff's performance this includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn, diligence etc. besides they also assess the behavioral aspects like group behavior, acceptability,

punctuality etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The primary goal of a financial audit is to maintain financial transparency, which is vital for the effective functioning of the institution. Our college has a structured system for conducting both internal and external audits. An Internal Audit Committee has been established to oversee the internal auditing of the college's financial records for the respective financial year. This includes a thorough review of all finance-related documents, transactions, the balance sheet, general fund income and expenditure, and receipt and payment accounts. The committee ensures a concurrent audit process and submits a detailed report upon completion.

External audits are carried out by the state government's departmental audit and the Comptroller and Auditor General (CAG). These audits aim to ensure compliance with regulatory standards and financial accountability. Any audit objections raised during either internal or external audits are addressed promptly through a systematic mechanism, ensuring the institution adheres to financial best practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds primarily from the following sources:

1. Student fees

2. Government grants and assistance

To ensure optimal utilization of resources, the institution employs a systematic approach. Infrastructure resources are effectively managed through well-structured timetables for classroom usage and work schedules for teaching and non-teaching staff. The college provides ICT-enabled facilities, including a computer lab for computer-based learning and a seminar hall equipped with a projector and microphone system.

Certificate programs, such as Tally courses, were conducted during the additional time in the 2023-24 academic year. The library is well-stocked with textbooks, reference materials, magazines, journals, and online resources. To support students during examinations, library hours are extended, and access is also provided to alumni and competitive exam aspirants.

In terms of human resource management, the college ensures the optimal use of its experienced and dedicated teaching and non-teaching staff. Teaching workloads are distributed as per university norms, and experienced faculty members serve as internal auditors to facilitate the smooth functioning of institutional activities. Teachers actively participate in various committees and administrative tasks, while job rotation for non-teaching staff is implemented to promote skill development and versatility.

File Description	Documents
Paste link for additional information	https://www.govtcollegekhertha.in/Content/574_278_6.4.3%20link%202023-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Government College Khertha, under the initiative of the IQAC, has successfully implemented two key practices to enhance institutional performance: Academic Audit of Departments and Feedback Mechanism. Academic Audit of Departments: To oversee and improve teaching-learning and extension processes while institutionalizing documentation and record-keeping across all departments. Audit ; Scrutinizes internal assessment documents, policies for mark moderation, and measures for assisting slow learners. Analyzes final semester examination results to identify trends and areas for improvement. Records faculty achievements, including paper presentations, faculty development participation, publications, and distinctions. Documents extension activities such as observance of important days, anniversaries, internal sports events, and other academic and cultural initiatives. Feedback :To gather input from students on institutional parameters, enabling self-reflection and improvement. Parameters: Infrastructure and facilities, curriculum delivery and teaching quality, discipline and atmosphere, staff support, etc. Process: Collected feedback is systematically analyzed, and corrective or remedial measures are implemented based on the findings. These practices not only promote academic excellence and transparency but also ensure that the college remains responsive to the needs and expectations of its stakeholders

File Description	Documents
Paste link for additional information	https://www.govtcollegekhertha.in/Content/604_278_6.5.1%20(data%20B)%20link%20new.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Government College Khertha emphasizes the continuous evaluation and enhancement of learning outcomes and teaching practices to foster student success and engagement.

Review of Learning Outcomes:

Evaluation Methods: Student interactions in class, participation in extracurricular activities, and performance in internal assessments and annual examinations are key indicators,

Internal Assessment Committee: This committee oversees the review and regulation of student assessments, based on comprehensive reports submitted by department heads.

Improvement in Teaching and Learning:

ICT Integration: Teachers are encouraged to incorporate ICT tools and collaborative learning techniques. They utilize free or trial software, statistical tools, online/offline video lectures, and digital platforms to enhance teaching,

File Description	Documents
Paste link for additional information	https://www.govtcollegekhertha.in/Content/614_278_6.5.2%20(data%20B)%20link%202%20new.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.govtcollegekhertha.in/Content/607_278_6.5.3%20(data%20B)%20link%202%20new.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College Khertha actively promotes and maintains gender equality by fostering an inclusive and respectful environment for students and staff.

Key Measures for Gender Equality:

1. Co-Education System: Boys and girls study together in the same classes, promoting mutual understanding and collaboration.
2. Inclusive Work Environment: Male and female staff work together, ensuring equality and impartiality in treatment.
3. Equal Opportunities: Students of all genders have access to equal opportunities across academic, extracurricular, and institutional activities.

Safety and Welfare Committees:

- The college has established committees such as the Anti-Ragging Committee, Discipline Committee, and Women Problem Redressal Committee to address concerns and ensure a safe and supportive environment for all students.

Facilities for Female Students:

1. Common Room: A dedicated, hygienic, and well-maintained space is provided for girl students, offering a stress-free

environment where they can relax or have lunch.

2. **Separate Washrooms:** Clean and separate restroom facilities for boys and girls are available to ensure privacy and comfort.

These measures reflect the college's commitment to fostering gender equality, safety, and well-being, ensuring a conducive learning environment for all.

File Description	Documents
Annual gender sensitization action plan	https://www.govtcollegekhertha.in/Content/554_278_7.1.1%20(data%20A)%20link.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.govtcollegekhertha.in/Content/555_278_7.1.1%20(data%20B)%20link.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government College Khertha has implemented effective waste management practices to ensure a clean, sustainable, and eco-friendly campus.

Solid Waste Management:

- **Waste Collection:** Dustbins are placed throughout the campus, including separate bins in the Principal's office, staff

room, and administrative offices, to maintain cleanliness.

- **Waste Segregation:** Solid waste such as plastics, cardboard, paper, glass, rubber, and broken furniture parts is segregated and collected in dedicated dustbins.
- **Disposal:** Segregated waste is sent to the garbage collection center for appropriate processing.

Liquid Waste Management:

- **Toilet Waste:** Soak pits are used for managing wastewater from toilets.
- **Recycling Water:** Wastewater from drinking taps, filters, and freezer machines is redirected through pipes and drains to irrigate plants.
- **Lab Waste:** Wastewater from laboratories is directed to a separate soak pit for safe disposal.

E-Waste Management:

- **Collection:** E-waste, including old computers, printers, motherboards, and hard disks, is collected in a designated room in a specialized box.
- **Recycling and Disposal:** The college recycles and disposes of e-waste in an environmentally safe manner to minimize harm to health and the environment.

These initiatives demonstrate the college's commitment to sustainable waste management and environmental stewardship.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government College Khertha actively engages students and faculty in activities promoting national development, social awareness, and moral values to foster a sense of unity, integrity, and patriotism.

Key Initiatives:**1. Participation in National Activities:**

- Students and faculty are fully involved in national festivals, awareness rallies, and government campaigns to promote civic responsibility and community engagement.

2. Campus Awareness:

- Flexes and boards displaying messages on environmental awareness, social harmony, unity, and values are prominently placed on the campus.

3. Inculcation of Values:

- Emphasis is placed on teaching social justice, equality of opportunities, democratic freedom, tolerance, and respect for all religions.

4. Celebration of National Days:

- Special observances include Independence Day, Republic Day, Teachers' Day, National Unity Day, and World AIDS Day to instill a sense of national pride and awareness.

5. Observance of Significant Events:

- Events such as Youth Day, World Human Day, Yoga Day, Martyrs' Day, Gandhi Jayanti, Voters' Day, Mere Mati Mere Desh, Balveer Day, Sadbhavana Day, and Vikasit Bharat Abhiyan are organized to instill values of love, integrity, brotherhood, and patriotism.

These efforts ensure that students develop a holistic perspective that values both personal growth and contributions to society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government College Khertha serves as a symbol of democracy and inclusivity, earning respect not only from its students and staff but also from the surrounding community for its contributions to social development.

Democratic Values and Inclusivity:

- **Constitutional Commitment:** The Preamble of the Constitution is prominently displayed at the entrance, emphasizing the values of equality, justice, and liberty.
- **Non-Discrimination:** The college ensures no discrimination based on gender, religion, caste, creed, color, or ethnicity, fostering dignity, unity, and integrity.
- **Equal Opportunities:** All students and staff are given equal chances to enjoy freedom of thought, expression, belief, and worship.

National Day Celebrations:

- **Flag Hoisting and Salutation:** On Independence Day and Republic Day, the National Flag is hoisted by the Principal, followed by the singing of the National Anthem.
- **Inspirational Speeches:** The Principal and faculty deliver speeches on the significance of the Constitution and its making, inspiring students with democratic ideals.
- **Tribute to Freedom Fighters:** Great personalities and freedom fighters who contributed to India's freedom struggle are remembered and honored.

These practices reinforce the college's role as a beacon of democratic principles, instilling national pride and constitutional values in its community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.govtcollegekhertha.in/Content/556_278_7.1.9%20(data%20A)%20link.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators

B. Any 3 of the above

and other staff **4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government College Khertha actively celebrates various national and international days to instill patriotism, cultural respect, and global awareness among students and staff. These events emphasize unity, diversity, and responsibility through engaging activities.

Key celebrations include:

- Independence Day (15th August): Flag hoisting by the Principal and tributes to freedom fighters.
- Teachers' Day (5th September): Honors educators on Dr. Sarvapalli Radhakrishnan's birth anniversary.
- National Unity Day (31st October): Commemorates Sardar Patel with an oath of unity.
- Republic Day (26th January): Focuses on the Constitution's values with flag hoisting.
- National Youth Day (12th January): Celebrates Swami Vivekananda's legacy to inspire youth.
- International Youth Day (12th August): Highlights youth contributions and challenges globally.
- International Yoga Day (21st June): Promotes holistic well-being through yoga sessions.
- Shaheed Diwas (30th January): Pays homage to Mahatma Gandhi and freedom fighters.
- Sadbhavana Diwas (20th August): Honors Rajiv Gandhi's ideals of harmony and goodwill.

Other observances, including Hindi Day, Ozone Day, and Constitution Day, further promote education and awareness on key topics. These celebrations nurture national pride, global consciousness, and active community participation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: Personal Contact Program for Private Students
Objectives: The Personal Contact Program (PCP) seeks to assist private students by offering academic supervision, structured learning, and direct teacher interaction to improve their knowledge and performance.

The Practice: Faculty members provide planned seminars, workshops, and one-on-one mentorship, both online and offline. Study materials and digital resources are available to help students bridge learning gaps. **Evidence of Success:** Improved academic achievement, increased pass rates, and favorable student comments demonstrate the program's efficacy. The results for Session 2023-24 were nearly 78%. **Challenges:** Limited faculty availability and a need for improved digital infrastructure. This project promotes inclusive education, ensuring that private pupils receive the necessary academic support.

Best Practice: Participative Governance
Objectives: The university promotes participative governance by including all stakeholders—students, professors, alumni, and the Janbhagidari Committee—in decision making.

The Practice: Transparency and inclusivity are ensured by regular meetings, candid conversations, and organized feedback mechanisms by the Student Council, Feedback Mechanism, Grievance Redressal Committee, Alumni, and Student induction.

Advantages - To make the best governance decisions. Challenging issues -Keeping all stakeholders satisfied with the governance decisions Evidence of Success: Resources for Positive Student and Parent Feedback Stakeholder feedback must be recorded using trustworthy feedback methods.

File Description	Documents
Best practices in the Institutional website	https://www.govtcollegekhertha.in/Content/586_278_7.2.1%20link%20new.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college fosters inclusivity on campus and beyond through diverse practices such as pedagogical strategies, community partnerships, collaborative efforts, and complementary support services. Education for Sustainable Development (ESD) is a key focus, emphasizing inclusivity across environmental, economic, and social dimensions. Collaborative practices with teachers and organizations provide students with research training, instructional planning support, guidance, and counseling.

To promote equity, the college offers government scholarships, including Post-Matric Scholarships for SC/ST/OBC students and BPL Scholarships. Inclusive education is a priority, ensuring access to teaching-learning resources and equal opportunities for holistic development for students of all abilities and backgrounds, including those with cognitive or disability challenges.

The institution also engages in co-curricular activities to further inclusivity and has established several Memorandums of Understanding (MoUs) with external organizations to enhance collaborative efforts. By integrating these practices, the college implements inclusive education principles and continuously works to create a supportive and accessible ecosystem for all students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Promote and boost the ability of faculty and students towards innovation
- To motivate the students to become entrepreneurs
- Project and research based teaching learning process
- Interactive expert lecture
- Improve GER in 1st semester
- Improved library and faculties and E-Resources